REFERENCES

1. Agboola Omowunmi Sola and Oloyede Ezekiel Ojo, 2007, Effects of project, inquiry and lecture-demonstration teaching methods on senior secondary students' achievement in separation of mixtures practical test. Academic Journals, Vol. 2 (6), pp. 124-132.
2. Ali Imtiaz ,2012, A Comparative Study of Students Achievement Taught by Lecture Method and Lecture cum Workbook Method at Elementary Level, Interdisciplinary journal of contemporary research in business, Vol.4, Issue no5, Page 1039-1050
3. Ansuya and Malathi , 2013, A study to Determine the effectiveness of Lecture cum Demonstration on First Aid for Selected Minor Injuries among Accredited Social Health Activists (ASHA) in Selected Areas of Udupi District, International Journal of Nursing Education, Vol.5 (2). pp. 80-84.
4. Archana G. Watkar , 2012, A Comparative Study of Lecture Demonstration and Laboratory method of Science in Secondary School Students, International Indexed & Referred Research Journal,VoL.IV , ISSUE-38
5. B. Shankarnarayan, B. Sindhu, learning and teaching nursing, brainfill publishers, second edition, page 115-143.
6. Bloomfield J.G, While A,E & Roberts J.D., 2008, Using computer assisted learning for clinical skills education in nursing: integrative review. Journal of Advanced Nursing, volume 63, issue-3,Page no 222–235.
7. Bloomfield J, Roberts J, While A, 2010, The effect of computer-assisted learning versus conventional teaching methods on the acquisition and retention of handwashing theory and skills in pre-qualification nursing students: a randomised controlled trial, international journal of nursing studies, Volume 47, issue 3, page 287-294.
8. Chiu SC, Cheng KY, Sun TK, Chang KC, Tan TY et.al ,2009, the effectiveness of interactive computer assisted instruction compared to videotaped instruction for teaching nurses to assess neurological function of stroke patients: a randomized controlled trial, international journal of nursing studies, volume 46, issue 12, page 1548- 56.
9. Deepa Bisht, 2012, A comparative study of effect of lecture method and lecture-cum-demonstration method on achievement of ix class students in biological science, Journal of Educational Chronicle, Vol. 3, No. 2, page 44-48

10. Dieter J Schönwetter, Salme Lavigne, Randy Mazurat, Orla Nazarko 2006, Students' Perceptions of Effective Classroom and Clinical Teaching in Dental and Dental Hygiene Education, journal of dental education, vol. 70 issue no. 6, page 624-635
11. Eghbalibabadi Maryam, Ashouri Elaheh ,2014, Comparison of the effects of two teaching methods on the nursing students' performance in measurement of blood pressure, Iran J Nurs Midwifery, vol.19, issue 4, Page no 381–384.
12. Fernández Alemán JL, 2011, Effects of competitive computer-assisted learning versus conventional teaching methods on the acquisition and retention of knowledge in medical surgical nursing students. Nurse Education Today, volume 31(8), page 866-71
13. Gega L, Norman IJ, Marks IM, 2007, Computer-aided vs. tutor-delivered teaching of exposure therapy for phobia/panic: randomized controlled trial with pre-registration nursing students, international journal of nursing studies, volume 44, issue 3, page 397-405.
14. H. Dean Johnson, Dasgupta Niranjana 2005 traditional versus Non-traditional Teaching: Perspectives of Students in Introductory Statistics Classes, journal of statistics education, volume 13, issue 2.
15. Hu Li Za Zhi, 2012, Cancer nursing care education programs: the effectiveness of different teaching methods, the journal of nursing, volume 59, issue 5, page 38-48.
16. Jaklein R. Younis, Amal El-Abassy, 2015, Primary teachers' first aid management of children's school day accidents: Video-assisted teaching method versus lecture method, journal of nursing education and practice, volume-5, issue-10, page 60-69.
17. Jyoti Vishal Naikare , 2011-12, Effectiveness of Planned Teaching Programme vs. CD-ROM presentation on the Knowledge of the Nursing Students, Sinhgad e journal of nursing, volume I issue I, page 13-14
18. Khadijeh Abbasi, Maryam Hazrati, Nasrin Pourali Mohamadi, Abdolreza Rajaeefard 2013, the effect of learning via module versus lecture teaching methods on the knowledge and practice of oncology nurses about safety standards with cytotoxic drugs in Shiraz University of Medical Sciences, Iran J Nurs Midwifery Research, volume 18 issue 6, page 483-487.
19. Khalid Abida, Azeem Muhammad , 2012, Constructivist Vs Traditional: Effective Instructional Approach in Teacher Education, vol. 2, issue no.5, Page 170-177.

20. Kumar M , Saxena I , Kumar J , Kumar G, Kapoor S 2015, Assessment of lecture strategy with different teaching AIDS, journal of clinical and diagnostic research, volume 9 issue 1, page CC01 - CC05
21. Maloney Stephen, Haas Romi, Keating Jennifer, Molloy Elizabeth, Jolly Brian et al , 2011, A study on effectiveness of Web-Based Versus Face-To-Face Delivery of Education in Prescription of Falls-Prevention Exercise to Health Professionals: Randomized Trial, Journal of medical internet research, Vol. 13, Issue no. 4
22. Mangal S. K, Mangal Uma, 2010, essentials of educational technology, PHI learning private limited, second edition, page 239-250.
23. Mohammad Gholami, Parastou kordestani Moghadam, Fatemeh Mohammadipoor, Mohammad Javad Tarahi, Mandana Sak, et.al, Comparing the effects of problem-based learning and the traditional lecture method on critical thinking skills and metacognitive awareness in nursing students in a critical care nursing course, nurse education today,
24. Muhammad Rabi'u Ja'afar-Furo, Yusuf Abdullahi, Buba Enoch Badgal, 2014, effects of demonstration and lecture methods of teaching apiculture on performance of agric students in adamawa state university, scientific paper series management, economic engineering in agriculture and rural development, volume 14, issue-2 page- 173-178.
25. N. Mehrdad, M. Zolfaghari,N. Bahrani ,S. Eybpoosh 2011 Learning outcomes in two different teaching approach in nursing education in Iran: e-learning versus lecture, acta medica iranica, volume 49, issue 5, page 296-301.
26. Neeraja K.P, 2003, Testbook of nursing education, jaypee brothers medical publisher (P) ltd, first edition, page 53-81
27. Ngawang Namdol, Mamta Chauhan, Deepika Kanojia, Himani Kandari, Juhi Rana, et.al, 2015, students learning outcomes in response to lecture method and jigsaw teaching methods, IOSR Journal of Nursing and Health Science, Volume 4, Issue 3, Page 78-83.
28. Obunadike, J. C, 2014, comparative study of the influence of lecture and demonstration methods on the teaching of agricultural science in senior secondary schools in bende local government area, An International Journal of Science and Technology, Vol. 3 (2), 227-243.
29. Priya Aranha, Divya Shettigar, Sanil Varghese, 2013, chalk and talk versus powerpoint – perception of nursing faculty in india, American international journal of research in humanities, arts and social sciences, ISSN- 2328-3734, volume-3, issue-2, page 264-267.

30. Poomarin Intachai , 2014, Determining the Effectiveness of Three Teaching Methods for Blood Pressure Measurement Skills, Volume 10, No. 2, page no- 46-51
31. Reime MH, Harris A, Aksnes J, Mikkelsen J, 2008 the most successful method in teaching nursing students infection control – E-learning or lecture, nurse education today, volume 28, issue 7, page 798-806.
32. R. Sudha, 2013, nursing education: principles and concepts, jaypee brothers medical publisher (P) ltd, first edition, page 252-257.
33. Sadeghi R, Sedaghat MM, Ahmadi sha F , 2014, Comparison of the effect of lecture and blended teaching methods on students' learning and satisfaction, J Adv Med Educ, vol 2, issue 4, page no 146 -150
34. Seth V, Upadhyaya P, Ahmad M, Moghe V, 2010, PowerPoint or chalk and talk: Perceptions of medical students versus dental students in a medical college in India, advances in medical education and practice, volume 2010, issue 1, page 11-16.
35. Sreelekha Rajesh and Agnes Arun Swamy , 2014 Effectiveness of video assisted teaching programme on knowledge regarding non pharmacological pain relieving intervention for children among staff nurses in selected hospital, Asian Journal of Multidisciplinary Studies, ISSN : 2348-7186, Volume 2, Issue 10, page no 122-133
36. Sushma Prabhu, 2013, comparison of traditional versus video based teaching on neurological assessment among undergraduate nursing students, NITTE university journal of health sciences, volume-3, issue-2, page 29-32
37. Tayyaba Kausar, Bushra Naoreen Choudhry & Aijaz Ahmed Gujjar, 2008, A comparative study to evaluate the effectiveness of computer assisted instruction (CAI) versus class room lecture (CRL) for computer science at ICS level, The Turkish Online Journal of Educational Technology, ISSN: 1303-6521 volume 7 Issue 4 , page no- 19-28.
38. Thikriat Al-Jewair, 2015, Live demonstration versus procedural video: a comparison of two methods for teaching an orthodontic laboratory procedure, BMC Medical Education, **Published:** 4 November
39. Valsaraj, Blessy Prabha and Pias, M, 2013, The effectiveness of Video Teaching over Lecture Cum Demonstration in Improving Knowledge and Skill, of Nursing Students on Antenatal Examination. International Journal of Nursing Education, volume 5 (1). pp. 228-230.

40. Devi, Elsa Sanatombi (2010) Nursing Students' Perception of Effective Teaching Methods in learning Pharmacology.Nightingale Nursing Times, Volume 6, issue4, page 45-49.